

**M IS FOR MANNERS**



**MANNERS**

FEBRUARY-MARCH-APRIL 2012

# M IS FOR MANNERS



- ♦ *Polite behavior allows us to make and keep friends more easily. In fact, good manners make all relationships better including those with family members, teachers, bosses and colleagues.*



How you speak with others is an important part of manners.

This world would be a much more pleasant place if courtesy was prevalent. What delivered with kindness and consideration, our words and actions are better received. When we treat others well, we feel better about ourselves, our lives, and those around us. Most importantly, we contribute to the happiness of those around us rather than offending or hurting them.

Our children are putting into practice some good manners at school and we will go on insisting on the use of them adding some more little by little.

- \* Be nice to people.
- \* Say "Please" when you ask for something.
- \* Say "Thank You" when you are given something.
- \* Say "You're Welcome" when someone thanks you.
- \* Greet people when you see them.
- \* Look people in the eyes when you talk to them.
- \* Don't interrupt when other people are talking.
- \* Share with others.
- \* Help people.
- \* Be on time



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## MIND YOUR MANNERS AT THE TABLE



The children learnt how to set the table and how to behave at the table. They observed that forks go on the left of the plate, knives and spoons go on the right and glasses go above the knife.

They did their own practice by drawing their favorite food on a plate

Then they set their own table in the school canteen.



to dab your mouth, keep your elbows close to your sides at all times, don't burp, keep your voice quite at the table, always cover your nose and mouth when you sneeze, take your head away from the other people when you cough or sneeze and say excuse



template and by cutting out some cutlery items to set their own table.

Our Head taught the children how to eat correctly highlighting some good manners such as:

Take reasonably sized bites, use the right utensils to eat your food,

keep your mouth closed while you have food in it, eat slowly, wait until everybody is served before eating, say thank you when served, use a napkin



me after you cough or sneeze and ask to be excused when you leave the table.

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## LEARNING ENVIRONMENT

-STORIES: "Mind your manners in school"  
"Atchoo" The complete guide to Good Manners.  
The Greedy Hippo

-SONG: "The good manners song"

## OBJECTIVES

➤ Develop good manners in our pupils in order to create a nice atmosphere at school and have healthier relationships.

## MATHEMATICS & NUMERACY

- Classroom survey: "How good mannered you are".
- Calculating and showing the percentages.
- Representing the results through graphics.

## THINKING SKILLS

- Decision making: Knowing when we are not being good mannered and correcting our behaviour.
- Managing information: searching for information using a variety of resources.
- Working with others: respecting the rules of the classroom.
- Showing a well mannered behaviour and being polite when needed.
- Helping others be good mannered.
- Self-management: check our manners regularly.

## LEARNING OUTCOMES

- ~ To know about the importance of being good mannered.
- To know the concept of good manners in different cultures.
- To learn about good manners and put them into practice.
- ~To create a display entitled 'Good manners!'
- ~To create the rules of the classroom.

• Value: GOOD MANNERS

• Topic: GOOD MANNERS

*Students learn respect thanks to Good Manners*

• Month: MARCH-APRIL

## KEY COMPETENCES:

- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense of initiative and enterpartnership
- Cultural awareness and expression

## SOCIAL SKILLS

- ~ Realising that a polite behaviour allows us to make and keep friends more easily
- The importance of thinking of others, by writing thank-you notes.
- Understanding that harm is caused by thoughtless, unkind words and actions.
- Being conscious about the importance of treating others the same way they would like to be treated.

## THE ARTS

- Designing posters about Good Manners.
- Creating a Good Manners manual.

## LANGUAGE & LITERACY

- Listen to the "Good manners song" video.
- Listening to "The Greedy Hippo Story".
- Reading "The Greedy Hippo Story".
- Ordering "The Greedy Hippo Story".
- Memorizing "The Greedy Hippo Story" through the rhyme.
- Finding out and saying the rhyming words in "The Greedy Hippo Story".
- Asking questions related to "The Greedy Hippo Story".
- Identifying the adjectives in "The Greedy Hippo Story" and explaining their opposites.
- Giving definitions about words from "The Greedy Hippo Story".
- Putting into practice the classroom rules.
- Learning and saying the magic words :  
Please, Thank you, Excuse me, I'm Sorry.
- Giving perfect requests or suggestions:  
" Yes please", "No, Thank you".
- Saying Manners Rhymes